

JOB DESCRIPTION

SPEECH AND LANGUAGE THERAPIST

Reports to	Senior Therapist
Responsible for	Line management responsibilities dependent on experience
Hours	Monday to Friday, 34.75 hours per week (PART TIME MAY BE CONSIDERED) Jigsaw School Term Times (over 3 terms)
Annual Leave	44 days paid holiday plus bank holidays

Job Overview

Based in the Jigsaw CABAS® School, you will work closely with other therapists and teachers to provide specialist, direct and indirect therapy for autistic children. Your work will include addressing receptive and expressive language difficulties, attention and listening difficulties, difficulties with social interaction and communication and functional life skills. Alongside this you will give input and advice to the JigsawPlus specialist day services for autistic adults.

Main duties and responsibilities

- Assessing, planning and implementing appropriate speech and language interventions for pupils, individually or in small groups, with a wide range of needs including receptive and expressive language difficulties, including Alternative and Augmentative Communication (AAC) for non-verbal pupils
- Integrating therapy targets into the classrooms including implementing and overseeing teachers running therapy programmes
- Assessing and evaluating therapy outcomes and reporting findings
- Writing reports to contribute to the Annual Review and attend meetings as required
- Demonstrating clinical effectiveness by use of evidence based practice and outcome measures
- Develop close links with the whole therapy team, to work as a team and to deliver some joint therapy sessions in line with Education, Health and Care Plans (EHCP) needs of pupils
- Be responsible for meeting the Speech and Language Therapy needs for individual pupils based on clinical needs and their EHCP provision
- Write reports to contribute towards Annual Reviews and EHCP
- Maintain up-to-date and accurate case notes in line with professional standards and school policies
- Adhere to local and national standards and guidelines relating to professional practice (RCSLT) and maintain registration with the Health and Care Professions Council.
- To attend regular therapy and whole school meetings and to liaise with class supervisors and teachers regularly to discuss individual pupils
- Actively engage in continuing professional development related to autism and other associated needs of the pupils including the attendance at relevant SIGs/CENs
- Plan and implement appropriate therapy interventions, working collaboratively with parents and staff
- Write and deliver relevant in-service training to staff and parents
- To develop an understanding of behaviour analysis
- Undertake any other tasks which can be reasonably expected in relation to the role
- Promote and ensure the good reputation of Jigsaw Trust and adhere to all company policies and procedures

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PERSON SPECIFICATION

Knowledge, skills and experience

- Recognised Speech and Language Therapy degree/qualification
- Health and Care Professions Council (HCPC) licence to practice
- Member of the Royal College of Speech & Language Therapists
- Interest in special educational needs and Austim spectrum disorder
- Clinical experience and working knowledge of paediatrics
- Working knowledge of Microsoft Office applications (Word, Excel and PowerPoint)
- Experience in writing reports to contribute towards Annual Reviews and Education, Health and Care Plans (EHCP)

Personal qualities

Achieving results

- Identifies critical connections and patterns in information/data
- Recognises causes and consequences of actions and events that are not readily apparent
- Anticipates and thinks ahead about next steps
- Contributes to improve work methods, outcomes and team performance
- Generates results by acting in a focused way and within the deadlines; finds ways to go around obstacles with minimum guidance
- Writes information coming from multiple sources in a logical and comprehensive, yet concise manner
- Anticipates having to adapt work methods to changing technology and environments
- Manages the workload and completion of tasks by setting timelines and milestones, and involving stakeholders to deliver on time

Building relationships

- Follows-up with pupils during and after the delivery of services to ensure that their needs have been met
- Ensures service is provided to pupils during critical periods
- Understands the reason behind, or motivation for someone's actions
- Persuades by using concrete examples to make a point
- Raises compliance, ethical or other issues to protect the Organisation's reputation and obligations

Planning for the future

- Actively shares knowledge among peers or offers advice to less experienced colleagues
- Is able to present the Organisation's priorities as they relate to own area of work

THE POST HOLDER WILL BE SUBJECT TO AN ENHANCED DISCLOSURE AND BARRING SERVICE (DBS) CHECK

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment.