

# TRAINING OPPORTUNITIES AT JIGSAW SCHOOL

## ALL TEACHING STAFF AUTOMATICALLY RECEIVE

- In-situ training in the classroom
- A series of workshops out of class
- Training programmes** comprising
  - Safeguarding children
  - Administration of medication
  - Personal care
  - PROACT-SCIPr-UK certification (management of behaviour that challenges)
  - Introduction to Behaviour Analysis
  - Health & Safety

## OPTIONAL TRAINING & QUALIFICATIONS funded by Jigsaw School

### EDUCATION SPECIFIC

- RQF (Regulated Qualifications Framework) Courses
  - ▶ NCFE CACHE Level 2 Certificate in Understanding Specific Learning Difficulties
  - ▶ NCFE CACHE Level 2 Certificate in Supporting Teaching & Learning
  - ▶ NCFE CACHE Level 2 Certificate in Understanding Autism
  - ▶ NCFE CACHE Level 2 Diploma for the Early Years Practitioner
  - ▶ NCFE CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator)
  - ▶ NCFE CACHE Level 3 Award in Childcare and Education
  - ▶ NCFE CACHE Level 3 Award in Supporting Teaching and Learning
  - ▶ NCFE CACHE Level 3 Certificate in Supporting Teaching & Learning
  - ▶ NCFE CACHE Level 4 Certificate for the Early Years Advanced Practitioner
  - ▶ NCFE CACHE Level 4 Certificate for the Advanced Practitioner in Schools & Colleges
- Maths & English GCSE
- First Aid and Mental Health First Aid certification
- Emergency Medication & Epilepsy training

### BEHAVIOUR ANALYSIS SPECIFIC

- CABAS® Teacher Ranks (Teaching Assistant, Teacher 1 & 2, Master Teacher) – CABAS is the Comprehensive Application of Behaviour Analysis to Schools
- Registered Behaviour Technician RBT
- Board Certificated Behaviour Analysis certification (BCBA)
- Masters in ABA with Nicholls State University (Distance Learning)

Jigsaw School is an advocate for professional development and supports all staff wanting to develop their expertise. If there is an opportunity we do not currently offer that is of interest to you, please let us know and we would be keen to see if we can reasonably fund and support this